

Sikh Heritage BC – Name Poem (Punjabi)

Lesson Title	Name Poem (Punjabi)
Suggested time (classes, minutes)	1 class, 80 minutes
Grade/Subject	Punjabi 11 (Regular/Advanced) or Punjabi 12
Big Ideas/ Curricular Competencies	Listening and viewing with intent supports our acquisition of a new language. Language and culture are interconnected and shape our perspective, identity, and voice
First Peoples Principles of Learning	Learning requires exploration of one's identity.
Focus Questions/ Key Understanding	I can write in Punjabi using the Gurmukhi alphabet. I can identify and utilize advanced Punjabi vocabulary words. I can examine Punjabi poetry and prose by interpreting Punjabi figurative language and poetic devices. I can express ideas with fluency and accuracy in my writing



Lesson Plan	
<p>1) Warm Up: Adjectives Game</p> <ol style="list-style-type: none"> Review with students what an adjective is Give students 2 - 3 mins to write down as many Punjabi adjectives they can All students stand up, one by one they say a different Punjabi adjective They cannot repeat an adjective previously mentioned - if they do they sit down There will be one winner! <p>2) Discussion on Punjabi Poetry</p> <ol style="list-style-type: none"> Have a brief Think, Pair, Share on the following prompt: "How does poetry allow one to connect to language?" Points to add to discussion: Poetry allows us to express complex concepts, feelings, and experiences using language in an innovative, descriptive, and creative manner One must have a strong grasp of the language which is being used to write poetry to be able to weave vocab together to display different poetic devices and expressions Attempting to write poetry in a language we are not comfortable with forces us to dissect how much of the language we know and pushes our boundaries to learn more of the language to be able to express ourselves <p>3) Intro to Name Poem Assignment</p> <ol style="list-style-type: none"> Discuss the formatting of the Name Poem and share the format with your students (provided in the Name Poem file) <p>4) Name Poem Example Discussion</p> <ol style="list-style-type: none"> Read out the example for the name poem This example was written by the teacher who created this lesson - feel free to write your own name poem to represent yourself. This is a great way to have your students get to know you better! Have students in pairs or groups dissect the name poem and translate it. Have them write the literal meanings to each line and then the figurative meanings Discuss the name poem and its meanings. Have each group share what they interpreted and understood <p>5) Name Poem Assignment</p> <ol style="list-style-type: none"> Discuss rubric and expectations Have students write their own Name Poems following the template provided If they finish early, have students edit each others poems 	
Lesson Resources	Name Poem Worksheet

